

Educational Activism

How Would Superman Use Social Media Tools?

WorldFuture 2011- Vancouver, Canada

Dr. Yvonne Marie Andrés, Founder, Global SchoolNet

Ismo Heikkila, T.E. Wealth

Pauline Roberts, Rick Joseph, Phil Maucon

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1984 - FrEdMail Network

- text-based email projects
- Apple IIe; floppy drives, 300 bps



Contact:
Yvonne@gsn.org
760-635-0001



1992 – Global Schoolhouse

- Video, audio, chat projects

Video

1994 – Global SchoolNet

- Web-based projects
- Images & Hyperlinks

2011 – Global SchoolNet

- 3,000 projects
- 194 countries
- 100,000 educators

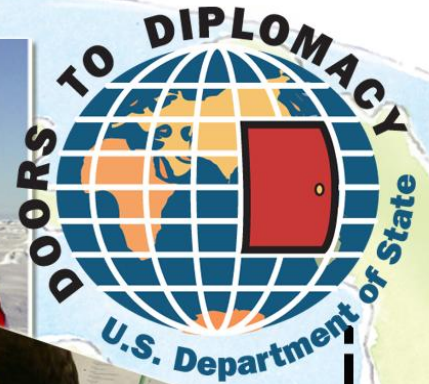


Educational Activism: Content-Driven Collaboration



21st Century Learning Projects, Competitions, and Online Expeditions!

Standards-based, collaborative,
and geared to connecting
US students with students worldwide
... to explore community,
cultural and scientific issues!



GlobalSchoolNet.org

Educational Activism

The Media is My Message



- [The World is Flat 3.0](#) (connectedness & globalization)
- [Wisdom of Crowds](#) (many vs. few; finding the right crowd)
- [Waiting for Superman](#) (there's an app for that)
- [Race to Nowhere](#) (achievement at what cost?)
- [Train Your Mind, Change Your Brain](#) (neuroplasticity)
- [The Singularity is Near](#) (non-biological intelligence)

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Educational Activism Compelling Reasons

1. Economics and age demographics
2. Global connectedness (health, environment, economic, security)
3. Information pollution (too much, unfiltered)
4. Workforce development (critical skills)
5. Collaborating our future (possible, preferable, preventable)

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Educational Activism

See Me, Hear Me, Share Me



edmodo

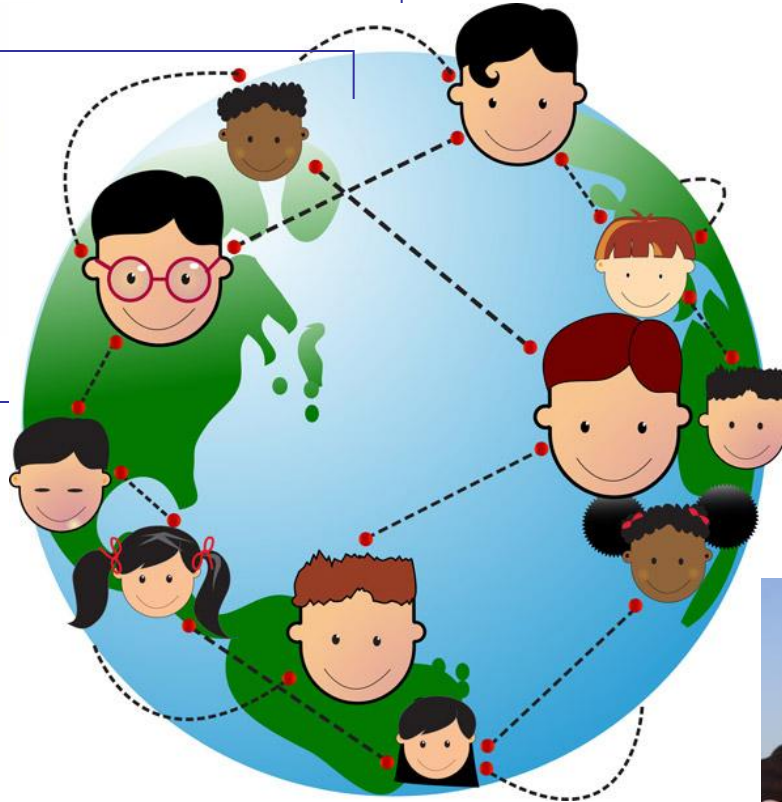


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How We Connect

- Web
- iPod
- iPad
- Tivo
- PDA
- GPS
- Cell phone
- Wireless
- F2F



[video](#)

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Economic & Age Demographics

OLD: Learn, Labor, Leisure (20-45-10)

NEW: Learn, Labor, Leisure, Longer!

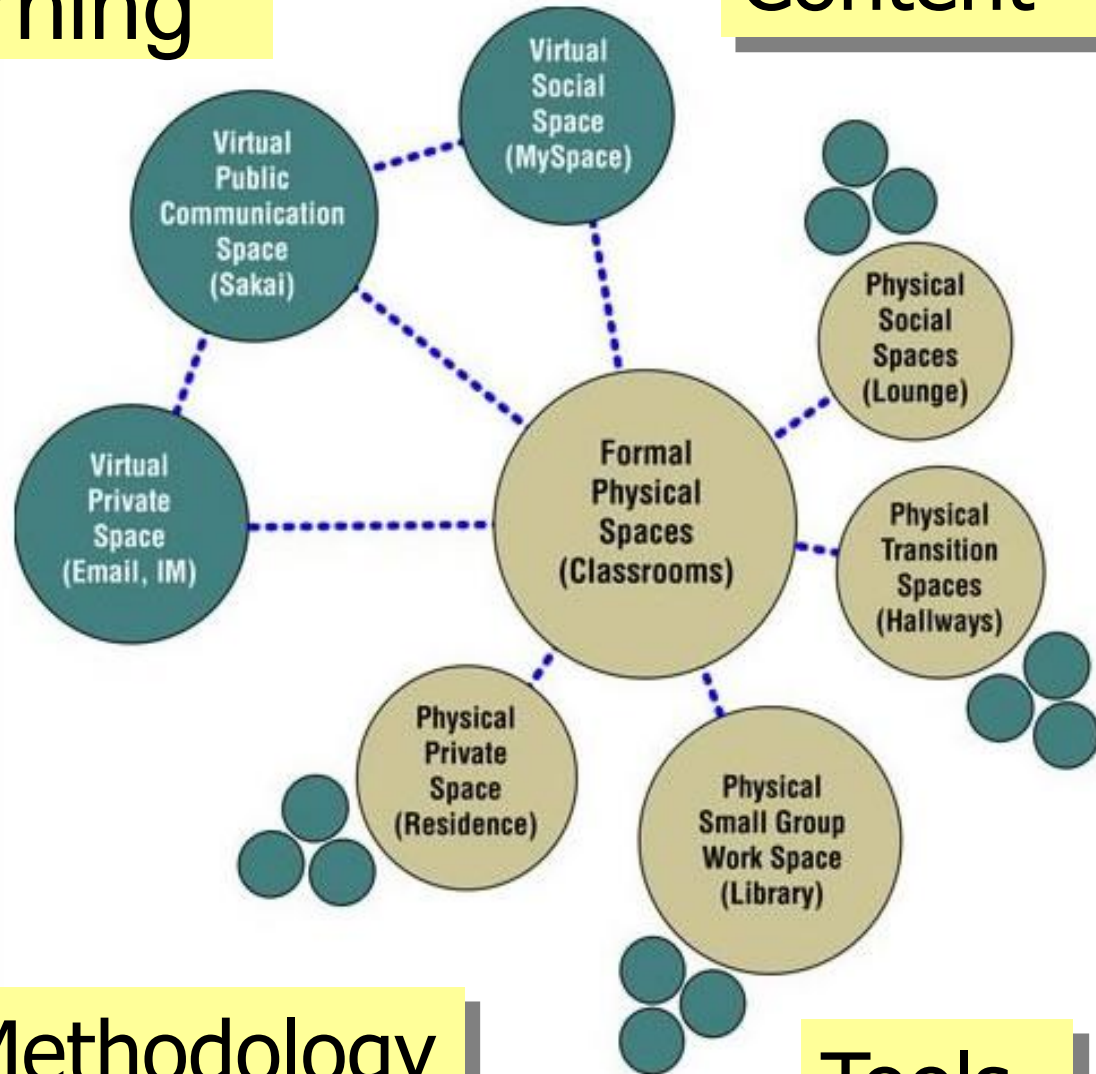
[WorldFuture 2011 Education Summit](#)

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Educational Activism Collaborative Learning

- Collective wisdom
- Co-created content
- Collaborative project management
- Virtual field trips
- Global exhibitions
- Global competitions
- Wikis & Flexbooks
- Blended learning spaces

Content



Methodology

Tools

INTERNET PROJECTS REGISTRY



This is the original clearinghouse for collaborative projects from across the globe - projects hosted by the Global SchoolNet Foundation, other reputable organizations, and outstanding partner projects conducted by teachers worldwide! Whether you choose to join an existing project or announce one of your own, GSN's Projects Registry promises to save you time!

- [Browse new projects](#)
- [Add your own project](#)
- [Search for projects](#)
- [Edit your project announcements](#)

Related Resources

Join or Browse Hilites
Subscribe to our Hilites mailing list to receive these projects announcements in your email as they are posted.



Visit our OCL Center: Useful tools and resources to help you with Online Collaborative Learning.

K12 Opportunities
Receive advance notice about conferences, educational Web sites, jobs and other programs and opportunities geared towards the K-12 community.

Browse Current Projects [top](#)

- There are **0** future projects that will begin in the coming weeks.
- There are **27** current projects in progress; **17** of them are still accepting registrations.
- There are **2574** archived projects that have been completed.

Browse future/current projects:

- ☒ 0 future projects
- ☐ 17 current open projects
- ☐ All 27 current projects

For students aged

05



to

19



years

Browse projects that begin in:

For students aged

05



to

19



years

Curriculum Fit (select all that apply):

- ☐ Arts
- ☐ Business
- ☐ Language
- ☐ Physical Education/Sports
- ☐ Social Studies
- ☐ Mathematics
- ☐ Science
- ☐ Technology
- ☐ Information Technology
- ☐ Vocational Education
- ☐ Community Interest
- ☐ Health *
- ☐ History *
- ☐ International Relations *
- ☐ Multicultural Studies *
- ☐ English as Foreign Language *

Technology & Information Types Used (select all that apply):

Exchange Technologies

- ☐ Email, List server
- ☐ Live Audio/Video Conference
- ☐ Live Text Conference: IRC, Chat, IM
- ☐ Desktop Document Sharing
- ☐ Discussion Forum
- ☐ Postal Mail *
- ☐ FTP *

Information Types

- ☐ Database: data, analysis *
- ☐ Text: stories, essays, letters *
- ☐ Graphics: photo, draw, paint *

- ☐ Spreadsheet: data, analysis *
- ☐ Audio: files, clips, CDs, tapes *
- ☐ Video: files, clips, CDs, tapes *
- ☐ Cultural Packages via postal mail *

Exchange Technologies

- ☐ Student created Webs *
- ☐ Digital Portfolios *
- ☐ Web-published *
- ☐ Blogs *
- ☐ Voice over IP *

Collaboration Types Used (select all that apply; mouse-over item to see definition; These categories are found only on new projects added after Aug. 2004) [more...](#)

Interpersonal Exchange

- ☐ Keypals *
- ☐ Electronic Appearance or Q & A *
- ☐ Expert Mentoring *

Information Collection

- ☐ Information Exchange *
- ☐ Database Creation *
- ☐ Live Expedition *
- ☐ Pooled Data Analysis *

Problem Solving

- ☐ Information Search *
- ☐ Peer Feedback *
- ☐ Parallel Problem Solving *

- ☐ Sequential Creation *
- ☐ Virtual Meeting or Gathering *
- ☐ Simulation *
- ☐ Social Action *

Interpersonal Exchange

- ☐ Intercultural Exchange *
- ☐ Travel Buddy *
- ☐ Global Classroom *
- ☐ Impersonation *

Information Collection

- ☐ Electronic Publishing *

Pooled Data Analysis

These projects involve the collection of data at two or more sites which is then combined for further analysis. Projects that require lots of data that can be collected by numerous classes are especially suited to this type of collaboration.

Social Action

These are action-oriented, multicultural humanitarian projects that seek to accomplish beneficial results in specific locations. They can focus on environmental issues, endangered species, human welfare, or any other topic where there is an important contribution to be made.

Information Exchange

Collect and exchange information on a specific topic or theme: animals and insects, rocks and geology, water quality, medicinal plants, weather, astronomy, seasonal observations, historic trees... anything that can be studied is fair game.

Travel Buddy

This is a specific type of Keypal or Global Classroom project that involves the classroom exchange of one or more stuffed animals or toy characters. These projects foster a rich array of writing activities among all students, including reluctant writers, and are very popular. Visit our classic [Woodsy Project](#) for more information.

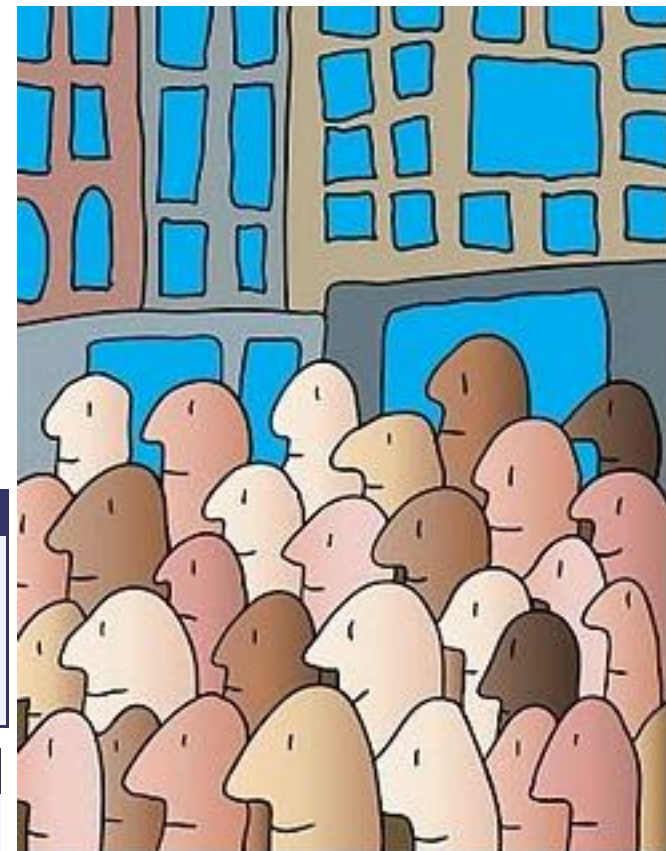
Sequential Creation

Classes create something- a poem or story or narrative, a picture, sequentially by passing the creation from one class to the next. Each class adds or modifies the creation and then passes it along. When it's finished, everybody shares the finished product.

Electronic Publishing

These projects publish original student creations: writing, research, art, music, etc. Many publishing formats are used: online magazines, anthologies, newspapers, web sites or galleries that feature student-created work.

Collaboration Types

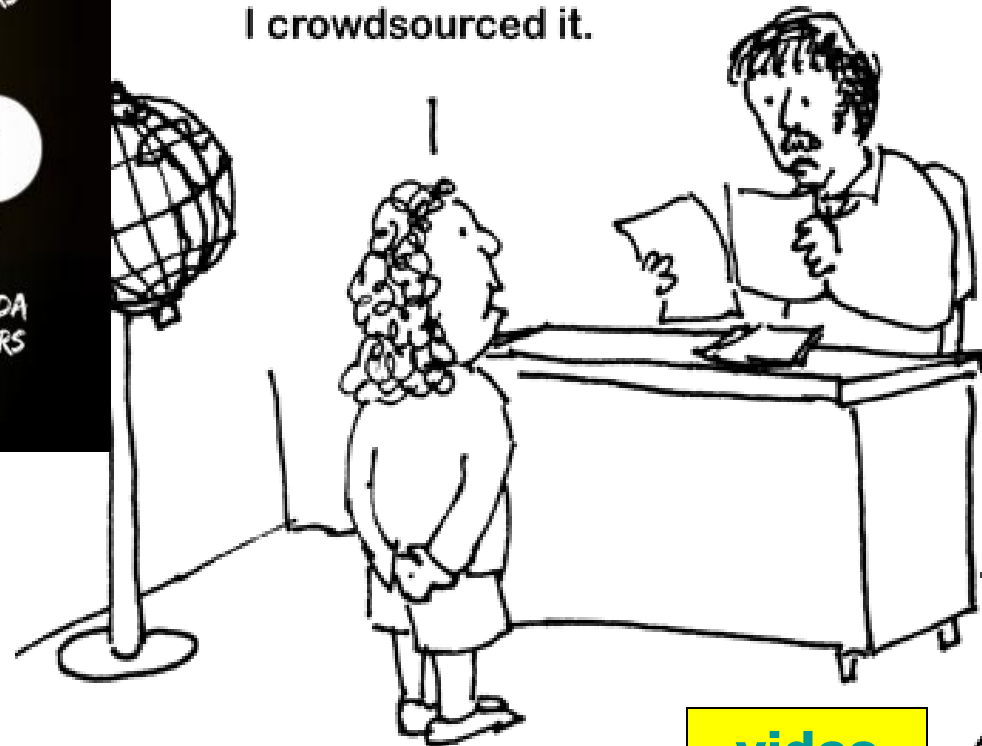


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Collaboration & Teamwork



I think you'll be delightfully surprised by the quality of my work on this assignment. I crowdsourced it.



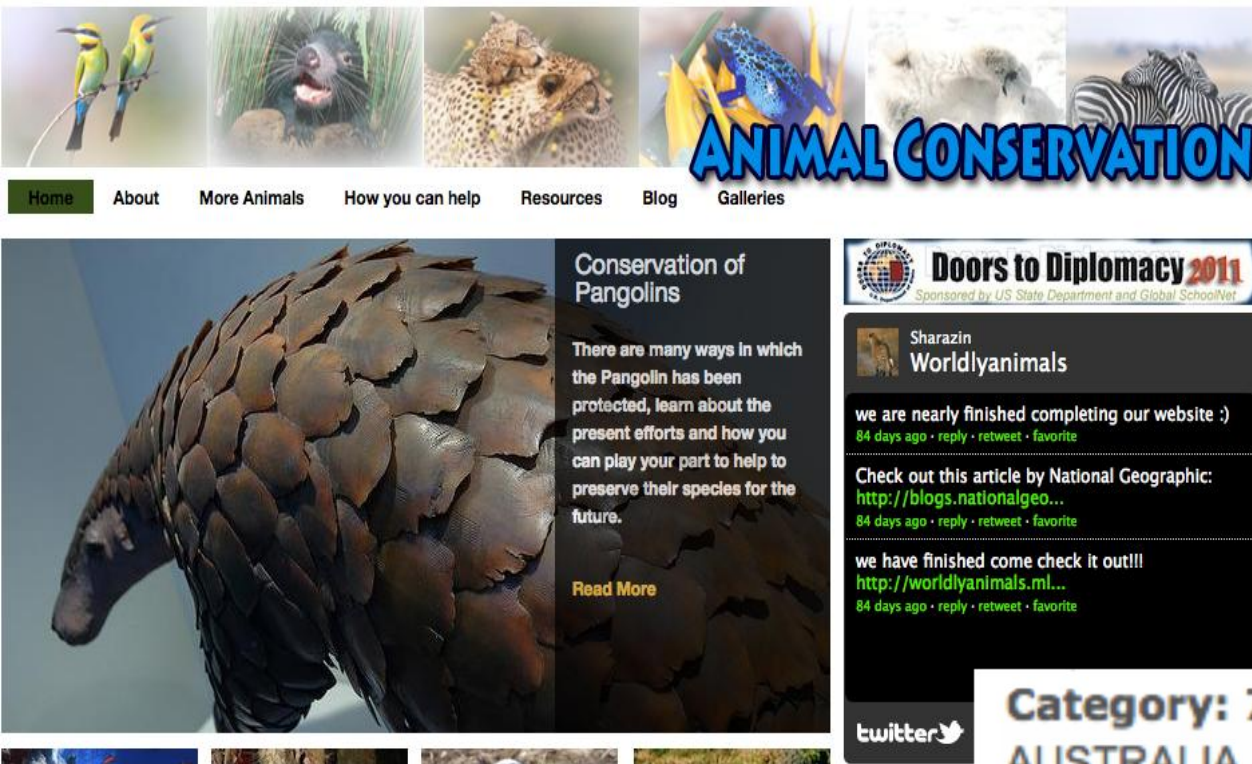
[video](#)

Citra Kasih High School
Jakarta Barat, DKI , **Indonesia**

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Environmental Issues



“We are striving to raise awareness about climatic impacts, pollution, urbanisation and other human impacts as animal habitats are being destroyed”


Tools
Team members

Category: 7. Environmental Issues
AUSTRALIA, NSW, Burwood
Title: Worldly Animals (Animal Conservation)



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Civic Responsibility



Category: 1. Local Leaders
John Muir School
San Diego, California, UNITED STATES

John Muir School
105 students ages 5-18

Content-driven collaboration



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Connectedness: Peace & Security



Music



Cultural Diplomacy with the Muslim World

ID 6841: Category: 8. Arts and Culture
West Windsor-Plainsboro High School North
Plainsboro, New Jersey, UNITED STATES



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Connectedness: Social Issues



SEX TRAFFICKING IN MYANMAR

[Home](#)[Background Info](#)[Human Rights Violations](#)[Causes and Effects](#)[Personal Stories](#)[Solutions](#)[Narrative](#)

We welcome you to take a look at our website about the issue of sex trafficking in Myanmar. Thousands of women and young girls are the victims and here you will have factual information all about the world of sex trafficking. By coming to this website we hope you will leave with the information you need to help combat this issue.

[video](#)

Category: 2. Promotion of Peace and Democracy: Social Issues
UNITED STATES, Illinois, Chicago
Title: Sex Trafficking in Myanmar

[Reflections](#)

Doors to Diplomacy 2011

Educational Activism Communication



**FAIRFAX
COUNTY
PUBLIC
SCHOOLS**

Fairfax County Public Schools



Wall

Info

Boxes

RSS/Blog

Video

Events



Fairfax County Public Schools + Others

Fairfax County Public Schools

Just Others



Fairfax County Public Schools Congratulations to the McLean High School softball team, which won the AAA state championship!



13 hours ago · View Feedback (24) · Share



Fairfax County Public Schools Watch this SchoolScene video to see how a chemistry lesson at Annandale HS results in delicious desserts—
http://www.fcps.edu/DIT/streaming/ss17_icecream.aspx.

Yesterday at 10:59am · View Feedback (1)



Fairfax County Public Schools Congratulations to the class of 2010 and students who took part in promotion ceremonies.



Graduation 2010

11 new photos



June 25 at 7:28am · View Feedback (11) · Share

Suggest to Friends

Fairfax County (Va.) Public Schools is the 12th largest school district in the United States. For the class of 2009, the on-time graduation rate is 90.4 percent, and 94.5 percent of graduates continued on to post-secondary education.

Information

Location:
8115 Gatehouse Road
Falls Church, VA, 22042

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Information Pollution (Too much, unfiltered)





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Preferable Future

[video](#)

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Our Team

Past

Present

Future

Out in the Field

Classroom Presentations

Take Action

People who helped

Bibliography

Ambassadors

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Platinum Winners, 2011 CyberFair Contest

The River Rouge Watershed-Ours to Protect!!

Do you live in the River Rouge Watershed? Then you are a member of our community! We determined our community by the natural boundary of the River Rouge Watershed. We decided that this was our community because everything that everyone does within the watershed can have negative or positive consequences on the environment both locally and globally. We wanted to find out all about our community so we researched the history of our watershed and learned about what is going on in the watershed today. We thought about the future and realized that the future of the River Rouge Watershed's environment, land use, water quality and economy depends on the decisions that we make today as decision makers of tomorrow. We decided to learn how to become better stewards of the watershed and

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Preferable Future

**RICK JOSEPH AND PAULINE ROBERTS
BLOOMFIELD HILLS, MICHIGAN, U.S.A**

In a world full of problems, our destiny will be determined by Solvers - the people who see a problem as an opportunity to do something great. Solvers have the power to change reality rather than simply accept it as is. By participating in future-thinking projects, our students learn key problem-solving skills which empower them to become active agents of change who shape the future.

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STUDENT PROJECTS

Our students made a wiki to share both locally and globally the projects they worked on to help protect the watershed. Projects included reducing trash, recycling shoes and encouraging local consumers to choose reusable shopping bags. This movie was made by a group of students who wanted to educate the community about how to reduce carbon emissions:

<http://youtu.be/bX8FjA8vz9A>

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LEARN MORE

To help us continue our work we invite you to visit our wiki and share with us your thoughts or comments and information about the watershed where you live. This will help our students to evaluate the work they did and make important connections to the world around them.

<http://riverrougewatershed.wikis.birmingham.k12.mi.us/questions+or+comments>

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Preferable Future

FACES SHAPING THE FUTURE



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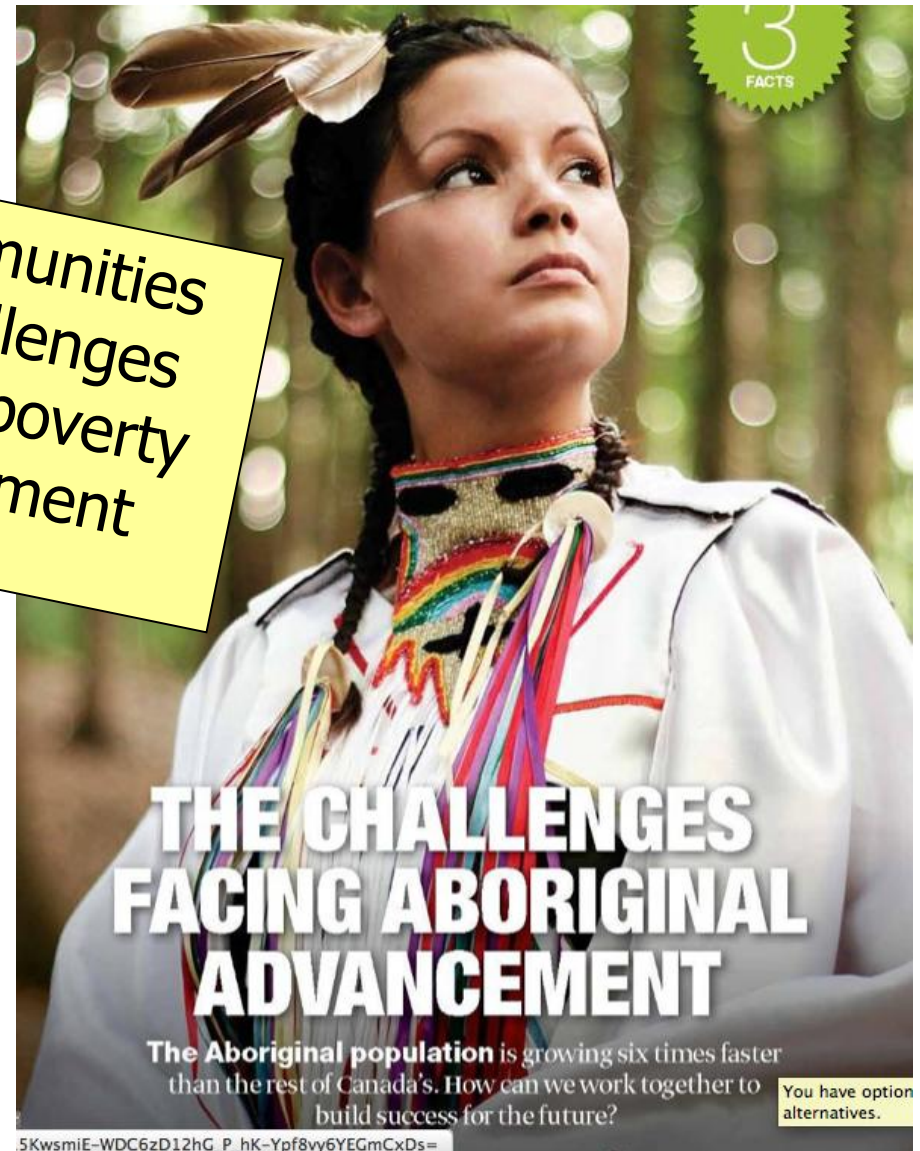
Financial Literacy

First Nations communities face immense challenges that include crime, poverty and disenfranchisement

Financial education can help young people to make more informed choices

Working together for the success of the future

[Get Report](#)



Educational Activism

Collaborative Content Providers



Not waiting for Superman? Join the Conversation

<http://twitter.com/globalschoolnet>

GlobalSchoolNet.org/gsnabout/GSNBlog.cfm

[WFS discussion forum](#)

Contact: Yvonne Marie Andres

Yvonne@gsn.org, 760-635-0001

