Doors to Diplomacy

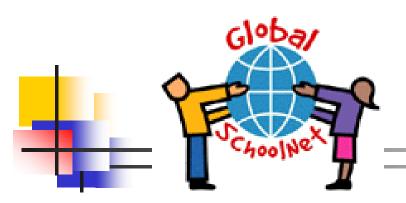
Educating Youth to be Responsible World Citizens

Dr. Yvonne Marie Andrés

Executive Director & Co-Founder
Global SchoolNet

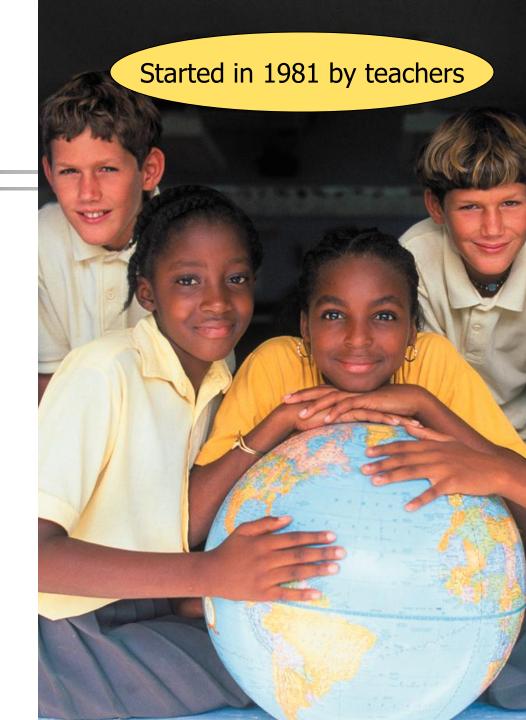
International Education Week 2010





GlobalSchoolNet.org

GSN provides online collaborative learning experiences that prepare youth for the workforce and help them to become literate and responsible global citizens.



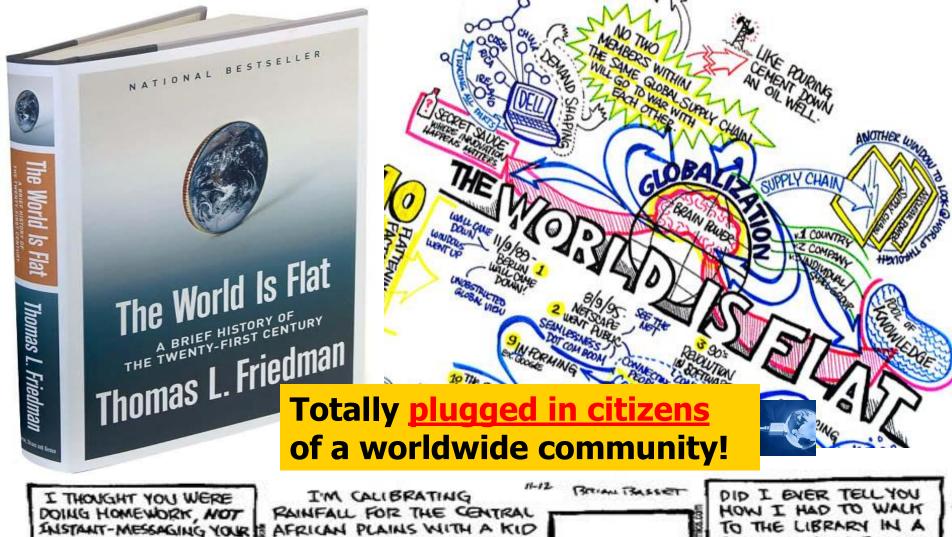


21st Century Learning Projects, Competitions, and Online Expeditions!

Standards-based, collaborative, and geared to connecting
US students with students worldwide
... to explore community, cultural and scientific issues!









FROM A SCHOOL IN RUSSIA AND ANOTHER KID FROM A SCHOOL IN BRAZIL.



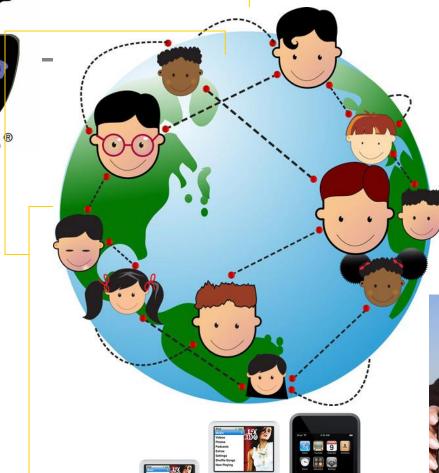
FREEZING RAIN TO LOOK UP INFORMATION FOR MY SCHOOL WORK?



Always Connected Tools



- Web
- iPod
- iPad
- Tivo
- PDA
- GPS
- Cell phone
- Wireless









Instructions

Timeline

Checklist

Participants



Site Map

Compelling Purpose:

Encourage middle school and high school students around the world to produce web projects that teach others about the importance of international affairs and diplomacy

D2D Competition and Exhibition: Four Components

- Collaborative Research Project: teams consist of 2-4 students and 1-2 adult "coaches;" research conducted both online and offline; findings are assembled to publish an educational web project; bibliography is required
- Project Narrative: a reflective explanation telling how the project was organized (challenges overcome, content standards, etc.)
- Peer Review Process: teams evaluate other projects, using a web-based rubric. <u>Learn more</u>
- Awards: \$2,000 scholarships for students, \$500 cash award for coaches' schools.

Eight Content Categories

Discussion Questions, Starter Activities, Resources, Project Examples



CATEGORY 1

Leadership Traits

Produce a website that teaches about the skills, traits, and characteristics which make an individual a great world leader.



CATEGORY 2

Peace and Democracy: Social Issues

Produce a website that teaches about international human rights, fair elections and judicial reform.



CATEGORY 3

Business, Trade, and Economics

Produce a website that teaches how multi-national investment and trade promotes better relations and works to improve the overall welfare of the global population.



CATEGORY 4

Science and Technology

Produce a website that teaches about science and technology issues which have varied national perspectives (i.e. the ethics of cloning, genetically modified crops, international space collaboration, etc.).



CATEGORY 5

Safety and Security

Produce a website that raises awareness about peacekeeping efforts, combating terrorism, and nonproliferation of weapons of mass destruction.



CATEGORY 6

History of Foreign Relations

Produce a website that teaches about past foreign policy initiatives and significant historical events in diplomacy.



CATEGORY 7

Health and Environmental Awareness

Produce a website that teaches about how countries can work together to address health and environmental issues (i.e. to protect natural resources, eliminate world hunger, promote better healthcare access, etc.).



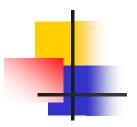
CATEGORY 8

Arts and Culture

Produce a website that teaches how countries and regions can build better relationships through the sharing and promoting of international arts and culture.

GlobalSchoolNet.org

Lesson Starters



CATEGORY 1: LEADERSHIP TRAITS

A. Task | B. Learning Objectives | C. Discussion Questions | D. Starter Activities |

E. Content Standards | F. Related Resources |

A. Task:

Produce a website that teaches about the skills, traits, and characteristics which make an individual a great world leader.

Read rules and instructions.

B. Learning Objectives:

Students will be able to list important world leaders and describe their contributions.

Students will be able to describe the ways skilled use of diplomacy contributed to the success of a world leader or leaders.

Students will understand the qualities and individual responsibilities required of citizens in their country and other countries.

Learning Management How Projects are Organized

- Assemble team members and key players
- Review past projects for ideas
- Select a category and determine a topic
- Assign jobs (writing, art, technical, etc.)
- Create a timeline and project plan
- Determine resources and assess risks
- Conduct research, organize information
- Tell the story (web, blog, podcast, video)
- Document experience in the <u>Project Narrative</u>

Educational Impact

- Engages students: increases 21 Century literacy, real world applications, workforce transferable skills
- Improves Writing, Communications and Critical thinking skills
- Employs collaborative learning through Problem-Based and Project-Based Environment
- Active learning and reflections through Project Narratives
- Sharing and accountability through Peer Evaluation
- Uses Internet Publishing to document off-line research
- Provides tangible Evidence of student learning

How to Participate



Volunteer as a Project Reviewer

<u>Explore</u> and use activities from eight content units

Review the resource library of completed projects

Conduct a regional workshop

Become a local regional affiliate <u>Partner</u>

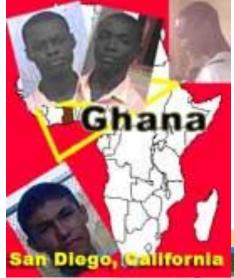


D2D Sample Topics

Project ID 4272, Golden Bridges: Connecting People to Peace

Cat 6. History of Foreign Relations
Florida Virtual School
Orlando, Florida, USA







Project ID 4386, Fight Poverty
Cat 2. Promotion of Peace and
Democracy: Social Issues
Metodi Mitevski
Delcevo, Brico, Macedonia

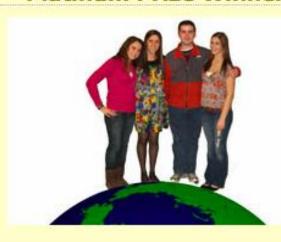


Project ID 4233, Soccer and Its Power
Category: 8. Arts and Culture
Mfantsipim School, Central Region, Cape Coast, Ghana
with help from John Muir School, San Diego, California, USA

D2D Sample Topics



Platinum Prize Winner!



Click photo to enlarge



Project ID 6096: Diplomacy Through
Communication

Category: 8. Arts and Culture Clinton High School Clinton, New York, UNITED STATES

Platinum Prize Winner!



Click photo to enlarge



Project ID 6205: The Silent Tsunami ~
Global Food Crisis

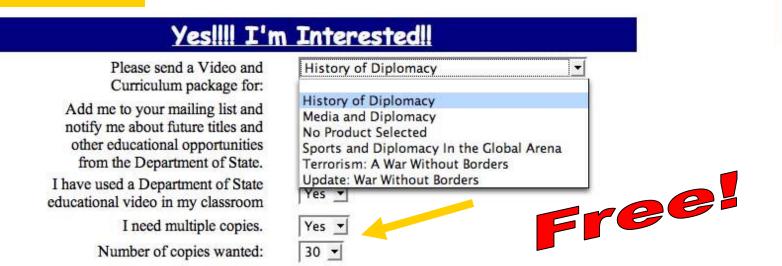
Category: 3. Trade/International Economics

Ming-Dao High School (represented), Dazhi High School Taichung County, TAIWAN



Help Your Students Learn About Diplomatic History

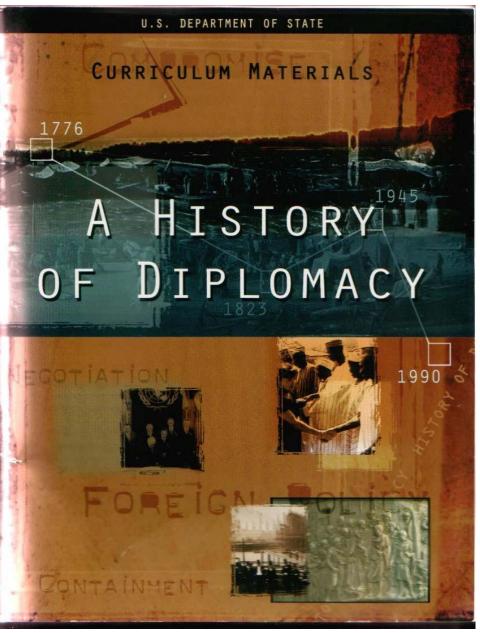
The Office of the Historian, Bureau of Public Affairs, produces videos and curriculum packages on selected topics for use in U.S. classrooms (sorry, they are not available for use outside the United States). To order our most recent release, Sports and Diplomacy In the Global Arena" and for information on future material, please fill out the form below. Also see the lesson plans available at the State Department's web pages for teachers at www.future.state.gov/educators/lessons



History of Diplomacy



Order your free copy from videodirect.state.gov

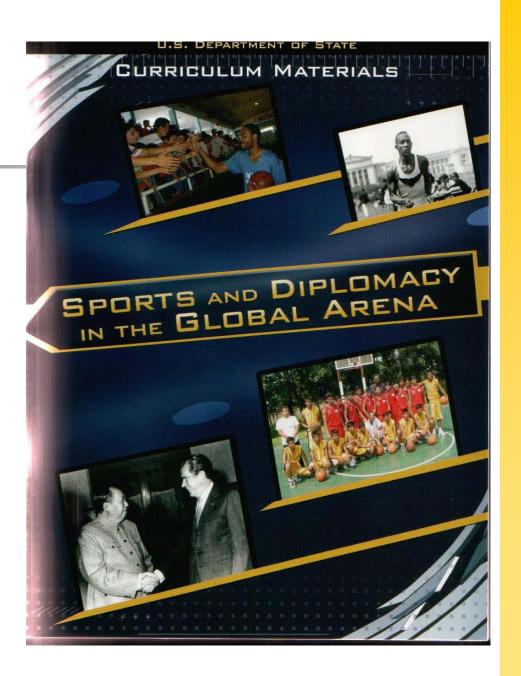


Sports and Diplomacy

Order your free copy from videodirect.state.gov



Prepare for the 2012 Olympics!



U.S. Diplomacy Center



http://diplomacy.state.gov/

Very Cool Online Projects & Teacher Tools!

GlobalSchoolNet.org

Global SchoolNet is our lifeline - taking us out of the ghetto and into the world where we stand on equal footing with children from around the nation and from around the globe!

-Mary Seifert, teacher from Memphis, TN

PLEASE help us get the word out about TWO international student project-design competitions!!

INTERNATIONAL SCHOOLS CYBERFAIR (for ages 8-19)

(Jopa)

* Projects must focus on **local community** topics including local history, culture, business, leadership, environment, etc

DOORS TO DIPLOMACY (for ages 13-19 years)

- * \$2,000 USD scholarships for each student, \$500 USD cash for schools
- * Projects must focus on **global issues** including world leadership, environment, economics, history, science, culture, etc

Projects must be completed by March!

Details at GlobalSchoolNet.org PH: 760-635-0001



- Become a Member of Global SchoolNet
- View the videos in the <u>Collaborative</u> <u>Learning Playlist</u>
- 3. Visit the <u>Projects Registry</u> and browse through the many collaborative projects
- Join the <u>Hilites</u> news list to receive announcements about new collaboration opportunities
- 5. Volunteer to be a <u>CyberFair</u> or <u>Doors</u> to Diplomacy project reviewer

Questions?

Join the iPoPPulation!

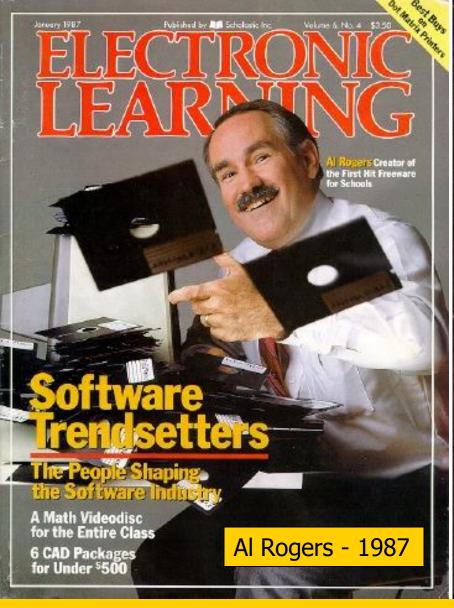
Sign up online to receive our monthly newsletter and partner giveaways!

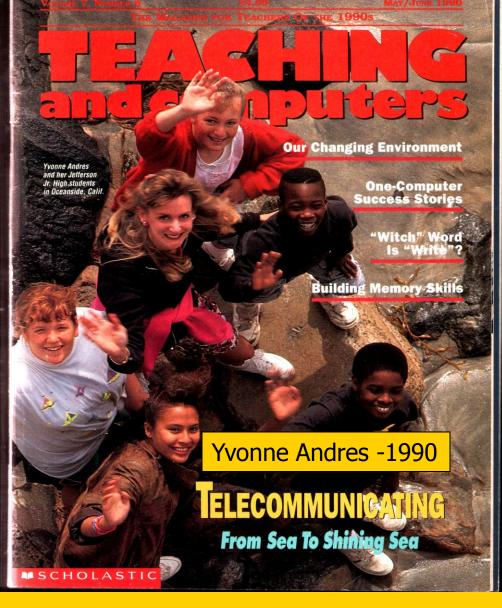
Thanks for listening! Yvonne@gsn.org



Linking the iPoPPulation!

Globalschoolnet.org





Technology & Learning Magazine Salute to Innovation

FrEdMail - Innovative people, products and initiatives that shaped the landscape of education technology (May 2005)



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